

WELCOME TO BRIER ELEMENTARY

2010-12 PERFORMANCE REPORT



About Our School



“Brier Pride” is emphasized throughout our school while we continue to sustain clearly defined building-wide norms, procedures, and student expectations. We believe students deserve to have a safe and welcoming learning environment so that they can accomplish their best, and we teach students about these expectations while rewarding them for great bobcat behavior.

Ensuring our students are successful in all areas of their education is important to all of us at Brier Elementary. With the integration of new literacy materials put into place for the 2010-11 school year, it continues to be critical that our teachers are learners too. We continue to collaborate and continue our learning around best practices in order to be our best for our students inside the classroom. We continually gather data from school, district, and state assessments in all areas of study in order to monitor our students’ progress throughout the year and make adjustments to our teaching.

We have begun two new pro-social programs throughout our school this year: Second Steps and Steps to Respect. Both programs focus in on anti-bullying behaviors and pro-social strategies for our students. We are excited to watch these programs grow and develop in the years to come!

Our school has a supportive PTA, and an incredible number of parents take time to volunteer at our school. We also encourage more and more male role models to become Watch D.O.G.S. each year. Even if parents are not able to volunteer during the school day, there are many things that can be done at home to support your student’s academic progress. We encourage regular conversations about how school is going with your student and communicating with our classroom teachers in order to show your student the importance of his/her education.

We believe students deserve to have a safe and welcoming learning environment.

This year we have kicked off a new program titled “Links to Learning.” This program provides volunteers who come into our school and work one-on-one with our students to provide additional practice time for reading and math facts. The volunteers who are a part of this program support the foundational blocks of student learning at our school!

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Brier and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Brier Elementary

Tori Thomas, Principal

3625 232nd Street SW,
Brier, WA 98036
(425) 431-7854

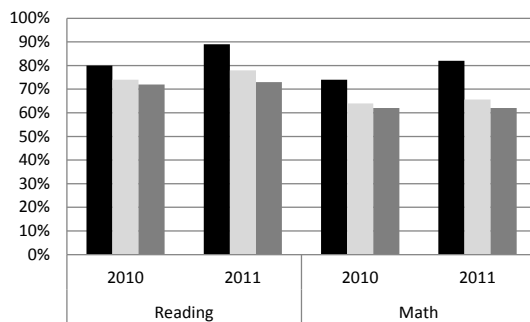
www.edmonds.wednet.edu/brier

State Assessment Results

2010-11 Measurements of Student Progress (MSP)

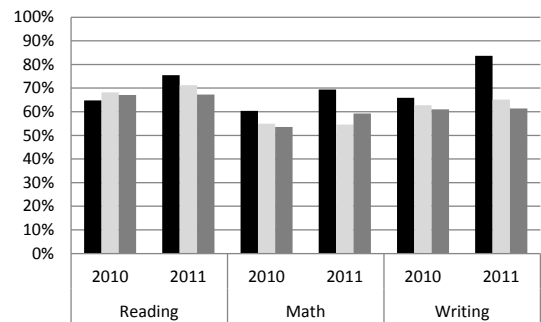
Our students in grades 3 through 6 completed the state assessment last spring in all subjects or a combination of subjects covering reading, math, writing, and science. These assessments are rigorous and measure students' progress on the state standards taught in our classrooms. The reading, math, and science assessments are each given in one test session and include both multiple-choice and short-answer questions. On the writing assessment, our students write two essays, each on a different day. Our school, district, and state results are displayed below. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's (OSPI) website at www.k12.wa.us.

3rd Grade



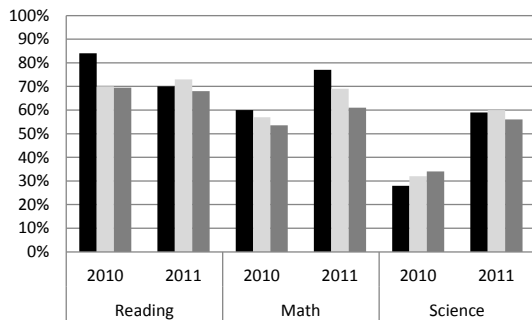
Percent of students who met standard each year

4th Grade



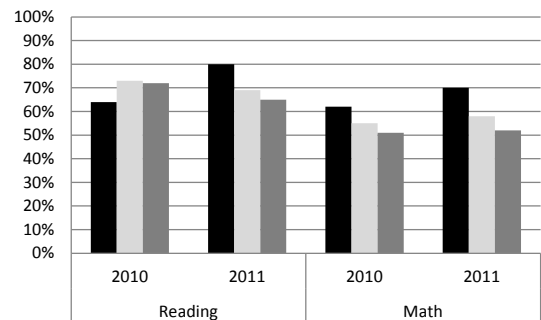
Percent of students who met standard each year

5th Grade

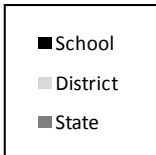


Percent of students who met standard each year

6th Grade



Percent of students who met standard each year



Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it is especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter enabled us to maintain programming and minimize further reductions for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy expires at the end of 2012 and is on the ballot in Feb. 2012 for renewal so we can continue:

- Replace older technology equipment,
- Make infrastructure upgrades to meet electrical needs, and
- Provide safety improvements at several schools

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supported:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (opened Fall 2011).



Our School Celebrations

Our school was one of 99 statewide to be named as recipient of the 2011 School of Distinction Award. This award is presented by Center for Educational Effectiveness and other state agencies. To be considered, schools had to be performing at least at the state average in fourth, seventh and/or tenth grade reading and math assessments. Schools then were evaluated on combined reading and math improvement from 2006 to 2011 based on state assessments, with the top five percent of schools recognized. We believe it is our students who are the true recipients of this recognition.

Teacher Todd Parker achieved National Board Certification in November of 2011. He joins teacher Joy Lohnes to become two of only 111 teachers in the Edmonds School District who have accomplished this level of certification.

Our school received a grant from the Edmonds Public Schools Foundation for 2011-12. The grant is for "The use of video feedback to increase effective social interactions."

We received a 2011-2012 Visual Arts Idea Grant from the Edmonds Arts Festival Foundation for the school-wide Art in Action! This program is in its 2nd year of implementation and is going strong. It provides all students the opportunity to learn about an artist, element of art and create a masterpiece each month during the school year. Typically we celebrate our elementary artists in a spring Art Festival Open House.

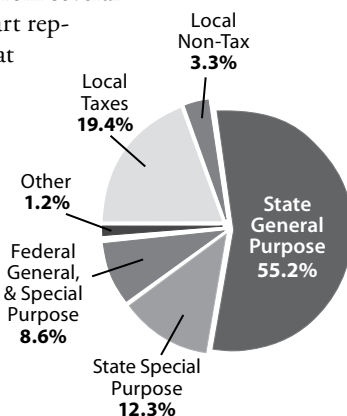
We Love our WATCH D.O.G.S.® (Dads of Great Students)! Watch D.O.G.S. is a safe school initiative of the National Center for Fathering that encourages father figures to volunteer at least one day at their student's school during the year. The male volunteers are superstars

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How our Schools are Funded

Revenue Sources

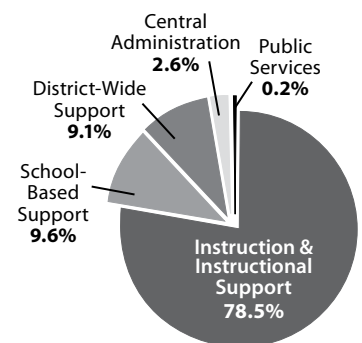
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$179.4 million and 19,562 full-time students, Edmonds School District expended \$9,551 per student in 2009-10.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

BRIER ELEMENTARY

Enrollment - 390

Languages - 9

Arabic, English, Hindi, Italian, Korean, Punjabi, Russian, Spanish, Vietnamese

Ethnicity Percentages

| | |
|-----------------------------------|-----|
| Asian: | 5% |
| Black/African American: | 4% |
| Hispanic or Latino: | 9% |
| Native Hawaiian/Pacific Islander: | 1% |
| Caucasian or White: | 71% |
| Multiracial: | 10% |

Attendance

| | |
|---------|---------|
| 2009-10 | 2010-11 |
| 95% | 95% |

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1965

Square footage: 43,919

Remodeled: 1989 (Modernization of the building)

Community groups that use the building: Blaze Fastpitch, Boy Scouts, Boy Scouts Pack 76, and MTYAA

School Mission

The Brier Elementary School family will promote experiences which will provide students with a foundation for the development of knowledge, skills, and attitudes fundamental to achieving individual satisfaction needed for a happy and fulfilling life. Students will become responsible, contributing citizens in a rapidly changing and increasingly interdependent world.

Celebrations continued from page 3

during their time at school with us. Our kids love having Watch D.O.G.S. on campus and our male role models are super helpful to both students and staff. This program is a wonderful volunteer experience.

Brier Pride lunches are one of the yummiest lunches around. Each day throughout school, students earn Brier Pride tickets for meeting and/or exceeding our Brier Expectations. When a student receives one of these tickets from a staff member, the ticket is placed in a primary or intermediate jar and each Monday, tickets are drawn from the jar. If your ticket is pulled from the jar, you are the lucky recipient of lunch with our principal, Mrs. Thomas. This lunch provides an amazing opportunity to build relationships, recognize outstanding behavior and enjoy a special lunch together.

Sunshine Smiles is a program that we continue to strengthen. Sunshine Smiles are positive messages from school to home. Teachers share Sunshine Smiles with the principal about the students from their classrooms and throughout the school. After they are received by the principal, she makes a phone call home to share it with the student. Is is a great opportunity to celebrate achievements with our families!

Our recognition assemblies are one of the many positive incentive programs we have at Brier. During our recognition assemblies, a variety of students are recognized for academic excellence, personal accomplishments, and many other opportunities as selected by classrooms. The assemblies are filled with excitement as peers are recognized and students celebrate the terrific work and enthusiasm of their peers.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Ann McMurray

President
Director District 2
Term expires: Nov. 2013

Susan Phillips

Vice President
Director District 4
Term expires: Nov. 2013

Kory DeMun

Director District 1
Term expires: Nov. 2015

Gary Noble

Director District 3
Term expires: Nov. 2015

Diana White

Legislative
Representative
Director District 5
Term expires: Nov. 2015



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.